#### <u>CONSCIOUS 👁 CLASSROOM</u>

## Welcome to Conscious Classroom Let's get started!

Visit the Conscious Classroom website at www.consciousclassroom.com. We recommend saving this page as a favorite!

Select the blue LOGIN link at the top right corner of the screen:



#### Enter username and password:

**Username:** (first letter of first name last name)

Password: your chosen password



# MY CLASSROOM

Once logged in, click on **My Classroom** to access your assigned Courses.



To logout, click **Logout** on the right.

To reset your password, click **Reset Password** and follow the steps.

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ABOUT - SOLUTIONS - RESOURCES - LOGOUT MY CLASSROOM	BOOK A DEMO
YOUR CONSCIOUS CLASSROOM™	
Welcome.	ut >
Please familiarize yourself with the structure, content, and philosophy of our curriculum and educator training program.	ssword Reset
Get Started >	

Click **Get Started** to view a Welcome video message from our Founder, Stacy Hemingway, and access our User Guide.

# MY CLASSROOM

Courses designated with a number (1: Breathwork, 2: Mindfulness and Meditation, 3: You and Your Brain, etc.) are designed to be taught in consecutive order.



To access Course lesson plans, click Go To Course.



# MY CLASSROOM - COURSES

Each Course opens with a summary of the Course objectives.



# MY CLASSROOM - USER GUIDE

Next, a User Guide explains the Structure and Content of each course. The **Student Well-Being** curriculum follows the 4As Philosophy of Conscious Classroom: Awake, Aware, Align, and Activate.



# MY CLASSROOM - USER GUIDE

Course Lesson plans open with an introductory section outlining Learning Outcomes and Casel-5 Competencies covered within the Lesson.

#### USER GUIDE Our Course Materials Highlight the 4 A's Philosophy of Conscious Classroom™ Please take some time to familiarize yourself with our content and layout before beginning your Conscious Classroom course. This will help you feel prepared and confident in delivering the lesson effectively. Content Structure Help Each resson plan opens with an introductory section that or alines: Lesson 5: Breathwork for Stress Reduction 1. Learning Outcomes students will learn 1 Learning Outcomes 2. CASEL-5 Competencies that are covered within the nts will: Aware lesson content n how to identify symptoms of stress n how to identify the impacts of the Fight ght Response on their body n how to use breathwork as a tool to 3. Downloadable PDFs and Google Slides of the Lesson content 4. 4 As Navigation allows you to quickly and easily navigate lesson plan content by clicking on the (2) Align Activate corresponding square\* 5. Lesson Completion allows you to track your progress through the curriculum. Make sure to mark each Lesse as "Complete" when finished. ad PDF of Lesson 5 \*Les cons are designed for delivery in sequential order. Aware, Aware, Align, Activate. An average time allocation is listed to help you plan and manage class time.

#### <mark>CONSCIOUS 👁 Classroom</mark>

# MY CLASSROOM - COURSE CONTENT

**Course Content** contains **Libraries** of Graphics, Video, Audio, and Journal Prompts that align with the **Lesson Plans**. Each **Library** can be accessed by clicking on the **+** sign to open. To close the **Library**, click the **-** sign.

Within each **Library**, all links to Graphics, Video, Audio, and Journal Prompts are accessible by clicking on the individual links provided.

COURSE CONTENT				
Graphics Library   Image: Constraint of the second secon	•			
Breathwork Lesso • Lesson 2: Box Breath				
Lesson 1: Benefits of Breathwork Lesson 1: Benefits of Breathwork Lesson 1: Benefits of Breathwork	Practice reathing			
Lesson 2: Benefits of Breathwork – Skills Development				
Lesson 3: Anatomy of Breathing				
Lesson 4: Anatomy of Breathing – Skills Development				

# MY CLASSROOM - COURSE CONTENT

The **Video Library** also contains a Supplemental Video Class for each Course. It is accessible as the last video in the list.



#### <mark>CONSCIOUS 👁 C</mark>lassroom

# MY CLASSROOM - COURSE CONTENT

Clicking on the **Breathwork Practices Library** link takes you to a **Library** of all our Breathwork Practices seperated into the **Five Points of the Day**.

COURSE CONTENT					
	Graphics Library	Vide	eos Library	¢	
<	Breathwork Practices Library	Jou	rnal Prompts	•	
	< Back to Breathwork Course				
Breathwork Practices Library					
Five Points of the Day The five points of the day were created to show you how you could utilize a breathwork practice to support your whole day. Each breathing exercise directly supports our organs and our systems, so we can contribute through breathwork so our bodies and minds can live in harmony and have homeostasis.					
Good Mo	orning Stretch Calm the Butterflies Get B	ack in the Zone	Seventh Inning Stretch	Leave it at the Door	

# MY CLASSROOM - COURSE CONTENT

Breathwork Practices are accessible by clicking on each one of the **5 Points of the Day** links provided:

#### Good Morning Stretch • Calm the Butterflies • Get Back in the Zone Seventh Inning Stretch • Leave it at the Door

Each link provides a description and associated videos.



Click the **Back to Breathwork Course** button to get back to the main Breathwork course page.



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# MY CLASSROOM - COURSE CONTENT

Individual Lesson Plans are accessible by clicking on the **Lesson** links. Lesson Plans are designed to be taught in sequential order.

Breathwork Lessons
Lesson 1: Benefits of Breathwork
Lesson 2: Benefits of Breathwork – Skills Development
Lesson 3: Anatomy of Breathing
C till soon 4: Anatomy of Breathing – Skills Development

# MY CLASSROOM - COURSE CONTENT

At the top of the screen is a naigvation link to return to the main **Course** page.



There are various ways to navigate within a lesson plan. Follow the navigation links located at the top and bottom of your screen to navigate back to the main Course page, the previous lesson, or the next lesson. Please click the **Mark Complete** button at the bottom os each Lesson page to track your progress.



# MY CLASSROOM - LESSON CONTENT



Learning Outcomes and associated CASEL-5 Competencies are listed at the top of each Lesson page. Downloadable PDFs and Google Slides are provided.

Each Lesson is structured according to Conscious Classroom<sup>™</sup> 4 As Philosophy:

#### Awake, Aware, Align, Activate

You can navigate to each section of the **Lesson** by clicking on any of the squares in the 4As graphic. Lesson Plans are designed to be taught in sequential order starting with Awake, Aware, Align, and finally Activate.

# MY CLASSROOM - LESSON CONTENT

Our 4 As curriculum design invites students to Awaken their consciousness, build their Awareness, Align their mind and body, and Activate their learning through a variety of interactive activities:

- Class discussions
- Writing prompts
- Breathwork videos
- Movement videos

- Audio meditations
- Downloadable Graphic PDFs
- Downloadable Chair and Pose Card PDFs

Aware

• Activities to do IRL (In Real Life)

#### Awake





# MY CLASSROOM - LESSON CONTENT

All videos are playable within the **Lessons**. If you prefer to have a link to play on another device, all links to videos, audio, and graphics are located on the **Course** page in the Library section.

Lastly, please be sure to keep track of your progress in each Lesson and Course by clicking Mark Complete when you are done.



You can monitor you progress through each Course on the My Classroom page:



For further assistance with or questions about our products, please email us at: info@consciousclassroom.com.